



VIRGINIA DEPARTMENT OF EDUCATION

This tool is designed to support processing calculations for **High Schools** using the Virginia School Performance and Support Framework

Stage 1: Gather Data for each of the Components. Data sources vary by grade level.

- Mastery
 - Reading SOL/VAAP Tests
 - Math SOL/VAAP Tests
 - Science SOL/VAAP Tests
 - Progress in English Language Proficiency using ACCESS tests
- Graduation
 - Federal Graduation Indicator: 4-year Adjusted Cohort Rate
- Readiness
 - Chronic Absenteeism
 - 6-year Extended Graduation Rate with Applied Studies
 - 3E Framework

Stage 2: Once the data is collected, indices are calculated for each indicator with the Mastery and Growth Component.

Mastery Component

Weighting

<i>Pass/Advanced Performance Level</i>	1.25
<i>Pass/Proficient Performance Level</i>	1.0
<i>Fail/Basic/Does not Meet Performance Level</i>	0.75

Indicator: Reading Performance

Performance Level	No. of Students	Points	Total	Percent of Possible Points
Advanced		1.25	0	
Proficient		1	0	
Does not Meet		0.75	0	
Total	0		0	0.00

Indicator: Math Performance

Performance Level	No. of Students	Points	Total	Percent of Possible Points
Advanced		1.25	0	
Proficient		1	0	
Does not Meet		0.75	0	
Total	0		0	0.00

Indicator: Science Performance

Performance Level	No. of Students	Points	Total	Percent of Possible Points
Advanced		1.25	0	
Proficient		1	0	
Does not Meet		0.75	0	
Total	0		0	0.00

Indicator: English Learner Progress

	No. of Students	Points	Total	Percent of Possible Points
Students demonstrating progress		1	0	
Total Number of EL Students			0	

**Readiness Component
Indicator: 3E Framework**

Enrollment

Criteria	No. of Students	Points	Total
Earning an Associate's Degree		1.25	0.00
3+ credit-bearing, college-ready scores on exams; 3+ dual credit courses with minimum of "B" grade, or an Early College Scholar certificate		1	0.00
1-2 credit-bearing, college-ready* scores on exams, or passing 1-2 dual credit courses (3 credits) with a minimum of "B" grade		0.75	0.00
Completing an AP, IB, Cambridge A/AS, or CLEP exam or dual credit course (3 credits) with a "C" grade		0.50	0.00
Totals	0		0.00

Employment

Criteria (based on Board action in August 2024)	No. of Students	Points	Total
CTE completer who also earns a state-approved industry recognized credential in a high-demand, high-wage		1	0.00
CTE completer who also earns a state-approved industry recognized credential in a high-demand field		0.75	0.00
CTE completer earning a state-approved industry recognized credential		0.50	0.00
Totals	0		0.00

Enlistment

Criteria	No. of Students	Points	Total
AFQT (ASVAB) score of 65 or higher		1	0.00
AFQT (ASVAB) score of 50-64		0.75	0.00
Meeting the minimum Military Entrance Score (AFQT/ASVAB) of 31		0.50	0.00
Totals	0		0.00

3E Framework

Criteria	No. of Students	Points Earned	Percent of Possible Points
Enrollment	0	0.00	
Employment	0	0.00	
Enlistment	0	0.00	
Totals		0.00	0.00

Enter total number of graduate and completers in the No. of Students box.

Stage 3: Calculate Component-level Weights

Component: Mastery Index

Indicator	Points Earned	No. of Students	Percent of Possible Points	Weight	Index Value
Reading Performance	0.00	0	0.00	15.00%	0.00
Math Performance	0.00	0	0.00	15.00%	0.00
Science Performance	0.00	0	0.00	10%	0.00
English Learner Progress	0.00	0	0.00	10%	0.00

Component: Federal Graduation

Indicator	Points Earned	Total No. of Students	Percent of Possible Points	Weight	Index Value
4-year adjusted cohort			0.00	15.00%	0.00

Component: Readiness Index

Indicator	Points Earned	Total No. of Students	Percent of Possible Points	Weight	Index Value
Chronic Absenteeism			0.00	5%	5.00
6-Year Federal Graduation Indicator with Applied Studies			0.00	5%	0.00
3E Framework	0.00	0	0.00	25%	0.00

Points Earned are the "Students Counted" who were Chronically Absent. No. of Students is the total number of students in the school.

Points Earned are the Total Graduates + Applies Studies Diploma. No. of Students are those in the cohort.

Stage 4: Calculate Overall Performance

First, for each component, calculate the index value by summing the total of each indicator.

Component: Mastery Index					
Indicator	Points Earned	No. of Students	Percent of Possible Points	Weight	Index Value
Reading Performance	0.00	0	0.00	15.00%	0.00
Math Performance	0.00	0	0.00	15.00%	0.00
Science Performance	0.00	0	0.00	10%	0.00
English Learner Progress	0.00	0	0.00	10%	0.00
Total				50.00%	0.00



Component: Federal Graduation					
Indicator	Points Earned	No. of Students	Percent of Possible Points	Weight	Index Value
4-Year Adjusted Cohort	0.00	0	0.00	15.00%	0.00
Total				15.00%	0.00



Component: Readiness Index					
Indicator	Points Earned	No. of Students	Percent of Possible Points	Weight	Index Value
Chronic Absenteeism	0.00	0	0.00	5%	5.00
6-Year Federal Graduation Indicator	0.00	0	0.00	5%	0.00
3E Framework	0.00	0	0.00	25%	0.00
Total				35.00%	5.00



Next, add each component to equal the summative score (out of 100).

Component	Weight	Index Value	Performance Category
Mastery	50%	0.00	
Graduation	15%	0.00	
Readiness	35%	5.00	
Total	100%	5.00	

Performance Categories

Distinguished	On Track	Off Track	Needs Intensive Support
90 points and above Schools are exceeding the state's expectation for growth, achievement, and readiness.	80-89 points Schools are meeting the state's expectation for growth, achievement, and readiness.	65-79 points Schools are not meeting the state's expectation for growth, achievement, and readiness.	Below 65 points Schools are significantly not meeting the state's expectation for growth, achievement, and readiness.
Schools serve as models of best practices from which others learn.	Schools have access to general state supports and may also receive support for student groups.	Schools will receive additional support from VDOE.	Schools will receive more intensive support (Tier 3) from VDOE.

5.00	Weight	Indicator	Points Earned	Students	Percent of Possible Points	Index Value
Performance Category Total						
Mastery	15.00%	Reading Performance	0.00	0	0.00	0.00
	15.00%	Math Performance	0.00	0	0.00	0.00
	10.00%	Science Performance	0.00	0	0.00	0.00
	10.00%	EL Progress	0.00	0	0.00	0.00
0.00						
Graduation	15.00%	4-Year Adjusted Cohort	#REF!	0	#REF!	0.00
	0.00					
Readiness	5.00%	Chronic Absenteeism	0.00	0	0.00	5.00
	5.00%	6-year Graduation	0.00	0	0.00	0.00
	25.00%	3E Framework	0.00	0	0.00	0.00
5.00						