



VIRGINIA DEPARTMENT OF EDUCATION

This tool is designed to support processing calculations for **High Schools** using the Virginia School Performance and Support Framework

Stage 1: Gather Data for each of the Components. Data sources vary by grade level.

- Mastery
 - Reading SOL/VAAP Tests
 - Math SOL/VAAP Tests
 - Science SOL/VAAP Tests
 - Progress in English Language Proficiency using ACCESS tests
- Graduation
 - Federal Graduation Indicator: 4-year Adjusted Cohort Rate
- Readiness
 - Chronic Absenteeism
 - 6-year Extended Graduation Rate with Applied Studies
 - 3E Framework

Stage 2: Once the data is collected, indices are calculated for each indicator with the Mastery and Growth Component.

Mastery Component

Weighting

<i>Pass/Advanced Performance Level</i>	1.25
<i>Pass/Proficient Performance Level</i>	1.0
<i>Fail/Basic/Does not Meet Performance Level</i>	0.75

Indicator: Reading Performance

Performance Level	No. of Students	Points	Total	Percent of Possible Points
Advanced		1.25	0	
Proficient		1	0	
Does not Meet		0.75	0	
Total	0		0	0.00

Indicator: Math Performance

Performance Level	No. of Students	Points	Total	Percent of Possible Points
Advanced		1.25	0	
Proficient		1	0	
Does not Meet		0.75	0	
Total	0		0	0.00

Indicator: Science Performance

Performance Level	No. of Students	Points	Total	Percent of Possible Points
Advanced		1.25	0	
Proficient		1	0	
Does not Meet		0.75	0	
Total	0		0	0.00

Indicator: English Learner Progress

	No. of Students	Points	Total	Percent of Possible Points
Students demonstrating progress		1	0	
Total Number of EL Students			0	

**Readiness Component
Indicator: 3E Framework**

Enrollment

Criteria	No. of Students	Points	Total
Earning an Associate's Degree		1.25	0.00
3+ credit-bearing, college-ready scores on exams; 3+ dual credit courses with minimum of "B" grade, or an Early College Scholar certificate		1	0.00
1-2 credit-bearing, college-ready* scores on exams, or passing 1-2 dual credit courses (3 credits) with a minimum of "B" grade		0.75	0.00
Completing an AP, IB, Cambridge A/AS, or CLEP exam or dual credit course (3 credits) with a "C" grade		0.50	0.00
Totals	0		0.00

Employment

Criteria (based on Board action in August 2024)	No. of Students	Points	Total
CTE completer who also earns a state-approved industry recognized credential in a high-demand, high-wage		1	0.00
CTE completer who also earns a state-approved industry recognized credential in a high-demand field		0.75	0.00
CTE completer earning a state-approved industry recognized credential		0.50	0.00
Totals	0		0.00

Enlistment

Criteria	No. of Students	Points	Total
AFQT (ASVAB) score of 65 or higher		1	0.00
AFQT (ASVAB) score of 50-64		0.75	0.00
Meeting the minimum Military Entrance Score (AFQT/ASVAB) of 31		0.50	0.00
Totals	0		0.00

3E Framework

Criteria	No. of Students	Points Earned	Percent of Possible Points
Enrollment	0	0.00	Enter total number of graduate and completers in the No. of Students box.
Employment	0	0.00	
Enlistment	0	0.00	
Totals		0.00	

Stage 3: Calculate Component-level Weights

Component: Mastery Index

Indicator	Points Earned	No. of Students	Percent of Possible Points	Weight	Index Value
Reading Performance	0.00	0	0.00	15.00%	0.00
Math Performance	0.00	0	0.00	15.00%	0.00
Science Performance	0.00	0	0.00	10%	0.00
English Learner Progress	0.00	0	0.00	10%	0.00

Component: Federal Graduation

Indicator	Points Earned	Total No. of Students	Percent of Possible Points	Weight	Index Value
4-year adjusted cohort			0.00	15.00%	0.00

Component: Readiness Index

Indicator	Points Earned	Total No. of Students	Percent of Possible Points	Weight	Index Value
Chronic Absenteeism			0.00	5%	5.00
6-Year Federal Graduation Indicator with Applied Studies			0.00	5%	0.00
3E Framework	0.00	0	0.00	25%	0.00

Points Earned are the "Students Counted" who were Chronically Absent. No. of Students is the total number of students in the school.

Points Earned are the Total Graduates + Applies Studies Diploma. No. of Students are those in the cohort.