

5 Cs and Visual Arts *Standards of Learning*

A major objective of Virginia’s educational agenda is to provide the citizens of the Commonwealth with a program of public education that is among the best in the nation and that meets the needs of all students of the Commonwealth. These Fine Arts Standards of Learning exemplify the expectations established in the Profile of a Virginia Graduate and are reflective of the skills and attributes students need to excel in the 21st Century workplace.

- Excerpt from the *Foreword to the 2020 Visual Arts SOL*

The [Visual Arts Standards of Learning](#) (SOL) are intentionally and directly aligned with the skills outlined in the [Profile of a Virginia Graduate](#). The following goal statements are taken directly from the *2020 Visual Arts SOL* document and re-organized to demonstrate alignment to the “5 Cs”.

Critical Thinking

- Acquire the technical and artistic knowledge and skills necessary for creative, expressive, and artistic production
- Develop critical thinking skills in the analysis, interpretation, and evaluation of the work of self and others
- Apply content knowledge and develop informed responses to artistic works while evaluating the work of self and others
- Explore the impact of current and emerging technologies on visual arts processes and works, and develop problem-solving skills by cultivating connections between fields of knowledge
- Understand and explore the impact of current and emerging technologies on visual arts

Creative Thinking

- Understand and explore the impact of current and emerging technologies on visual arts
- Demonstrate creative thinking by employing originality, flexibility, fluency, and imagination in the development of artwork
- Demonstrate understanding of elements of art and principles of design and ways they are used for artistic production and creative expression
- Develop skills and techniques for multiple means of expression in visual arts

- Explore and develop ideas and skills for a variety of media, subject matter, styles, and techniques for visual communication and creative expression
- Use knowledge and skills flexibly to develop original voice and vision as an artist
- Understand and apply a creative process for developing ideas and artwork

Collaboration

- Identify and apply collaboration and communication skills for artistic processes and for working within a creative community
- Develop collaboration and communication skills, for example working toward a common goal, compromising, sharing responsibility, caring for materials and workspaces, fostering teamwork, listening actively for understanding, recognizing and effectively using verbal and nonverbal cues, presenting work and ideas, and providing and receiving constructive feedback
- Connect visual arts skills, content, and processes to career options, college opportunities, and the workplace

Communication

- Articulate personal responses to artwork, and recognize the value of learning about diverse opinions and responses of others
- Select and use art media, subject matter, and symbols for creative expression and communication
- Interpret work of self and others for messages and meaning
- Recognize and articulate personal preferences, beliefs, and opinions regarding art

Citizenship

- Demonstrate understanding of cultural and historical influences of visual arts.
- Identify and understand ethical and legal considerations for engaging with and using resources and source materials responsibly
- Use materials, methods, information, and technology in a safe and healthy manner
- Identify the value, roles, and reasons for creating art from the perspective of many time periods, people, and places
- Identify and interact with art as a community member and citizen, developing a lifelong engagement with art as a supporter, advocate, creator, and informed viewer