

**Virginia Standards of Learning Assessment
Civics and Economics – Performance Level Descriptors***

| Fail/Does Not Meet | Pass/Proficient | Pass/Advanced |
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| <p>A student performing at this level may show inconsistent performance with items that ask the student to:</p> <p>Reporting Category 1: American Constitutional Government</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> use one source to identify or list information and/or quotes while making limited connections to historical outcomes or relevant content; <p>Foundations of American Constitutional Democracy</p> <ul style="list-style-type: none"> identify the influences of foundational documents and fundamental principles on the Constitution of the United States and the Constitution of Virginia; list debates and compromises during the drafting and ratification of the Constitution of the United States; | <p>A student performing at this level may show consistent performance with items that ask the student to:</p> <p>Reporting Category 1: American Constitutional Government</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> interpret source(s) to describe or explain information and/or quotes while making connections to support historical outcomes or relevant content; <p>Foundations of American Constitutional Democracy</p> <ul style="list-style-type: none"> describe the influences of foundational documents and fundamental principles on the Constitution of the United States and the Constitution of Virginia; compare the debates and compromises during the drafting and ratification of the Constitution of the United States; | <p>A student performing at this level may show consistent performance and significant depth of understanding with items that ask the student to:</p> <p>Reporting Category 1: American Constitutional Government</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> interpret multiple sources and apply information and quotes while making specific connections to provide evidence of historical outcomes and relevant content; <p>Foundations of American Constitutional Democracy</p> <ul style="list-style-type: none"> evaluate the influences of foundational documents and fundamental principles on the Constitution of the United States and the Constitution of Virginia; analyze the debates and evaluate the compromises during the drafting that were necessary to ratify the Constitution of the United States; |

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| <ul style="list-style-type: none"> • identify the purpose of the Constitution of the United States as stated in the Preamble; • identify the fundamental concepts of United States government; • list the procedures for amending the Constitution of the United States and the Constitution of Virginia; <p>American Constitutional Government</p> <ul style="list-style-type: none"> • identify the structure, powers, and roles of the three branches of government at the national, state, and local levels; • define the principle of separation of powers and the operation of checks and balances; • describe the judicial system at the national and state levels; • identify due process protections and explain civil and criminal cases; • identify the effects of Supreme Court cases; • recognize the relationship between state and national governments; and • identify the powers and responsibilities of national, state, local, and tribal governments and | <ul style="list-style-type: none"> • describe the purpose of the Constitution of the United States as stated in the Preamble; • explain the fundamental concepts of the United States government; • describe the procedures for amending the Constitution of the United States and the Constitution of Virginia; <p>American Constitutional Government</p> <ul style="list-style-type: none"> • describe the structure, powers, and roles of the three branches of government at the national, state, and local levels; • explain the principle of separation of powers and the operation of checks and balances; • explain the judicial system at the national and state levels; • explain due process protections and compare civil and criminal cases; • explain the effects of Supreme Court cases; • explain the relationship between state and national governments; and • compare the powers and responsibilities of national, state, local, and tribal governments and | <ul style="list-style-type: none"> • analyze the Preamble and interpret how the purposes of the Constitution of the United States apply today; • evaluate the fundamental concepts of the United States government and how their application evolves over time; • analyze the needs for having a set of procedures for amending the Constitution of the United States and the Constitution of Virginia; <p>American Constitutional Government</p> <ul style="list-style-type: none"> • analyze the structure, powers, and roles of the three branches of government at the national, state, and local levels; • differentiate between the principle of separation of powers and checks and balances; • evaluate the judicial system at the national and state levels; • analyze how due process protections have evolved historically; • evaluate the effects on and powers of the judiciary resulting from Supreme Court cases; • analyze the relationship between state and national governments, |

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| <p>recognize how local decision making can be impacted by state, national, and international issues.</p> <p>Reporting Category 2: Citizenship and Civic Life; The Political Process</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> use one source to identify or list information and/or quotes while making limited connections to historical outcomes or relevant content; <p>Citizenship</p> <ul style="list-style-type: none"> identify the process by which an individual becomes a citizen of the United States; identify the rights and privileges guaranteed by the First, Fourth, Fifth, Sixth, and Fourteenth amendments; | <p>explain how local decision making can be impacted by state, national, and international issues.</p> <p>Reporting Category 2: Citizenship and Civic Life; The Political Process</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> interpret source(s) to describe or explain information and/or quotes while making connections to support historical outcomes or relevant content; <p>Citizenship</p> <ul style="list-style-type: none"> describe the process by which an individual becomes a citizen of the United States; describe the rights and privileges guaranteed by the First, Fourth, Fifth, Sixth, and Fourteenth amendments; | <p>and evaluate the need and challenges for each level to work together; and</p> <ul style="list-style-type: none"> analyze the different powers and responsibilities held by national, state, local, and tribal governments and evaluate the political and financial impacts on local decision making by state, national, and international issues. <p>Reporting Category 2: Citizenship and Civic Life; The Political Process</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> interpret multiple sources and apply information and quotes while making specific connections to provide evidence of historical outcomes and relevant content; <p>Citizenship</p> <ul style="list-style-type: none"> critique the process by which an individual becomes a citizen of the United States; compare the rights and privileges guaranteed by the First, Fourth, Fifth, Sixth, and Fourteenth amendments; |

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| <ul style="list-style-type: none"> • describe political campaigns and methods of peaceful petitioning of the government to enact change; • identify how civic participation addresses community needs and serves the public good; • recognize the process and importance of immigration policies at different points in United States history; <p>Civic Life</p> <ul style="list-style-type: none"> • identify examples of effective and respectful participation in civic life; <p>Political Process</p> <ul style="list-style-type: none"> • identify the origins, history, and functions of political parties; • describe campaigns for elected office; • identify the role of campaign contributions and the cost of campaigns; • describe the historical and current requirements for becoming a registered voter; • identify the role of the Electoral College in the election of the President and Vice-President; | <ul style="list-style-type: none"> • analyze political campaigns and methods of peaceful petitioning of the government to enact change; • describe how civic participation addresses community needs and serves the public good; • explain the process and importance of immigration policies at different points in United States history; <p>Civic Life</p> <ul style="list-style-type: none"> • apply examples of effective and respectful participation in civic life; <p>Political Process</p> <ul style="list-style-type: none"> • describe the origins, history, and functions of political parties • analyze campaigns for elective office; • explain the role of campaign contributions and the cost of campaigns; • compare the historical and current requirements for becoming a registered voter; • describe the role of the Electoral College in the election of the President and Vice-President; | <ul style="list-style-type: none"> • critique political campaigns and methods of peaceful petitioning of the government to enact change; • evaluate political campaigns methods of peaceful petitioning of the government to enact change; • explore how civic participation addresses community needs and serves the public good; • assess the process and importance of immigration policies at different points in United States history; <p>Civic Life</p> <ul style="list-style-type: none"> • evaluate examples of effective and respectful participation in civic life and the impact(s) on communities; <p>Political Process</p> <ul style="list-style-type: none"> • analyze the origins, history, and functions of political parties; • evaluate the growing cost of campaigns and the impact of lobbying on running for elective office; • critique the historical use of voter requirements to exclude populations groups and evaluate current debates surrounding voter requirements; |

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| <p>Role of Media/Social Media</p> <ul style="list-style-type: none"> identify the rights of the press and their role in policymaking; identify the role that individuals play in policy making by expressing their opinions and list the effects that biased reporting has on public opinion; describe the effects of social media on political discourse and the sources of information on events and ideas; <p>Public Participation in Civic Life</p> <ul style="list-style-type: none"> identify duties of citizens; define voter eligibility and registration requirements; and explain voting responsibilities and processes in Virginia. | <p>Role of Media/Social Media</p> <ul style="list-style-type: none"> explain the rights of the press and their role in policymaking with responsible reporting of events and opinions; explain the role that individuals play in policy making by expressing their opinions and describe the effects that biased reporting has on public opinion; evaluate the effects of social media on political discourse, the sources of information on events and ideas, and reasons for discrepancies in those sources; <p>Public Participation in Civic Life</p> <ul style="list-style-type: none"> describe duties of citizens; explain voter eligibility and registration requirements; and evaluate voting responsibilities, voting dates, and processes in Virginia. | <ul style="list-style-type: none"> analyze the role of the Electoral College and evaluate the debates surrounding how it works in the election of the President and Vice-President; <p>Role of Media/Social Media</p> <ul style="list-style-type: none"> evaluate the rights of the press, their role in policymaking, and the need for responsible reporting of events and opinions that are independent and free of government influence; analyze the influence that individuals have on policy making by expressing their opinions, and evaluate the outcomes that biased reporting has on public opinion; critique and debate the effects of social media on political discourse, the sources of information on events and ideas, and why those discrepancies can exist in sources; <p>Public Participation in Civic Life</p> <ul style="list-style-type: none"> evaluate duties of citizens and the need for them in our government; evaluate voter eligibility and registration requirements; and critique and debate voting responsibilities, voting dates, and |

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| <p>Reporting Category 3: Economic Decisions</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> use one source to identify or list information and/or quotes while making limited connections to historical outcomes or relevant content; <p>Economic Marketplace</p> <ul style="list-style-type: none"> identify the concept of scarcity, the need for economic choices, and the understanding of opportunity cost; identify the importance of innovation and productivity; list the types of economies and identify how they use resources; <p>United States Economy</p> <ul style="list-style-type: none"> identify connections between free enterprise and democracy; define the components of the United States economy; | <p>Reporting Category 3: Economic Decisions</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> interpret source(s) to describe or explain information and/or quotes while making connections to support historical outcomes or relevant content; <p>Economic Marketplace</p> <ul style="list-style-type: none"> explain the concept of scarcity, the need for economic choices, and the understanding of opportunity costs; explain the importance of innovation and productivity through the development of human capital; compare types of economies and the effects their use of resources has on individuals; <p>United States Economy</p> <ul style="list-style-type: none"> interpret connections between free enterprise and democracy; | <p>processes for eligible voters in Virginia.</p> <p>Reporting Category 3: Economic Decisions</p> <p>Analyze and Interpret Information Sources</p> <ul style="list-style-type: none"> interpret multiple sources and apply information and quotes while making specific connections to provide evidence of historical outcomes and relevant content; <p>Economic Marketplace</p> <ul style="list-style-type: none"> analyze the scarcity of different resources, the economic choices that are made, and evaluate the opportunity cost of those choices; evaluate the importance of innovation and productivity, and how the development of human capital drives both; critique types of economies and their impacts on resource consumption and the lives of individuals; <p>United States Economy</p> <ul style="list-style-type: none"> evaluate connections between free enterprise and democracy; |

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| <ul style="list-style-type: none"> • identify the concept of inflation and the effect of supply and demand on consumer prices; • identify the types of businesses and the role of entrepreneurs; • recognize the role of consumers, producers, and government interactions on the economy; • list the role of financial institutions; • describe the role of Virginia and the United States as participants in a global economy; • identify the effects of competition • identify how and why government provides public goods and services; • identify the function of the Federal Reserve; • identify the role of government currency; • describe the purpose of government regulation in the marketplace; <p>Career Opportunities and Personal Finance</p> <ul style="list-style-type: none"> • identify factors that influence career choice and success; | <ul style="list-style-type: none"> • describe the components of the United States economy; • explain the concept of inflation and the effect of supply and demand on consumer prices; • describe the types of businesses and explain the role of entrepreneurs; • explain the role of consumers, producers, and government interactions on the economy; • explain the role of financial institutions; • analyze the role of Virginia and the United States as participants in a global economy; • explain the effects of competition; • explain how and why government provides public goods and services; • explain the structure and function of the Federal Reserve; • explain the role of government currency and analyze the purpose of a money economy; • evaluate how and why government regulates the marketplace; | <ul style="list-style-type: none"> • distinguish between components of the United States economy; • analyze inflation and the effect of supply and demand on consumer prices; • compare the types of businesses and analyze the impact of entrepreneurs; • analyze the role of consumers, producers, and government, and evaluate the influence of their interactions on the economy; • analyze the impact of financial institutions creating capital to fuel economic growth; • evaluate the role of Virginia and the United States as participants in a global economy; • compare the effects of competition on the decision making of producers and the outcomes for consumers; • evaluate the purpose of government providing public goods and services and the benefits it provides citizens; • evaluate the function of the Federal Reserve and analyze impacts its decisions have on the economy; |

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| <ul style="list-style-type: none"> • recognize attitudes and behaviors that strengthen individual work ethic and promote career success; • recognize human capital, abilities, skills, work habits, and education, and the changing supply and demand of the economy; • identify the effects of technology and globalization on careers; • recognize the importance of education to personal goals; • identify the role of financial responsibility in good citizenship; and • identify various jobs and careers, understanding the importance of equal opportunities for access to education and training. | <p>Career Opportunities and Personal Finance</p> <ul style="list-style-type: none"> • list factors that influence career choice and success; • identify attitudes and behaviors that strengthen individual work ethic and promote career success; • describe human capital, abilities, skills, work habits, and education, and the changing supply and demand of the economy; • compare the effects of technology and globalization on careers; • describe the importance of education to personal goals; • analyze the role of financial responsibility in good citizenship; and • research various jobs and careers, understanding the importance of equal opportunities for access to education and training. | <ul style="list-style-type: none"> • analyze the value of government currency and evaluate the economic benefits of a money economy; • critique and debate how and why government regulates the marketplace; <p>Career Opportunities and Personal Finance</p> <ul style="list-style-type: none"> • explain factors that influence career choice and success; • explain how certain attitudes and behaviors benefit an individual’s work ethic and promote growth in career success; • evaluate the development of human capital, abilities, skills, work habits, and education and how they are essential for career success in a continually evolving economy; • analyze the growth of technology and globalization and evaluate the impact on careers; • analyze the value of education in obtaining personal and lifelong goals; • compare how different forms of financial responsibility are important for individuals; and |

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| | | <ul style="list-style-type: none"> • evaluate the pathways needed through education and training to reach various careers. |

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